



Geography Learning Progression

EYFS Framework		Key Stage 1		Key Stage 2			
Nursery	Reception	Areas of Learning	Year 1 and Year 2	Year 3	Year 4	Year 5	Year 6
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Show interest in different occupations. Begin to understand the need to respect and care for the natural environment and all living things. Talk about what they see, using a growing vocabulary. Learning about the local environment, looking at where they live and how they travel to school.	Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries. Multicultural week (countries our children come from) Can talk about the lives of the people around them and their roles in society. Make observations of the world in which they live. Draw information from a simple map.	Key Learning Information	Term 1 Click HERE to access the Weather Learning Organiser Term 1 Click HERE to access the Hot and Cold Climates Learning Organiser	Term 1 Click HERE to access the UK Study Learning Organiser	Term 1 Click Here to access the Settlements and Land Use Learning Organiser	Term 1 Click HERE to access the Climate and Biomes Learning Organiser	Term 1 Click HERE to access the Mountain Ranges Learning Organiser
			Term 2 Click HERE to access the Local Area Study Learning Organiser Term 2 Click HERE to access the Home and Away Learning Organiser	Term 2 Click HERE to access the Structure of the Earth & Volcanoes Learning Organiser	Term 2 Click Here to access the Rivers Learning Organiser	Term 2 Click HERE to access the Ring of Fire Learning Organiser	Term 2 Click HERE to access the Arctic and Antarctic Learning Organiser
			Term 3 Click HERE to access the Our Country Our World Term 3 Click HERE to access the Coastlines Learning Organiser	Term 3 Click HERE to access the Trade & Fair Trading Learning Organiser	Term 3 Click Here to access the Study of a European Country Learning Organiser	Term 3 Click HERE to access the South America Learning Organiser	Term 3 Click HERE to access the Independent Local Enquiry Learning Organiser
		Navigation	Weather To name, locate and identify four countries and capital cities of the UK. To introduce compass points as directions.	Uk Study Use a map to locate the counties and cities of the UK	Rivers To name and locate some of the world's longest rivers on a map (4 figure grid references introduce	Climate and Biomes Locate the tropics of Cancer and Capricorn	Mountain Ranges To use six-figure grid references to describe the location of different mountain ranges from around the world



	Treasure maps Explore the natural world around them. Recognise some environments that are different from the one in which they live. Describe what they see, hear and feel whilst outside. Local Walk to the post box and library Drawing maps, Walk around the school, drawing a map, key places, playground, dinner hall.		Local Area To use locational and directional language (near far left and right) to describe features on a map. Identify where we are in the UK. Identify the four countries of the UK and their capital cities. Our Country Our World To name, locate and identify four countries and capital cities of the UK. To identify the four compass points. Hot and Cold Climates Use maps and atlases to identify the countries continents and oceans studied at this stage Identify the location of the north and south pole. Identify the location of the equator. Home and Away Identify and locate the countries studied on a map/atlas. Use maps and atlases to identify the countries continents and oceans studied at this stage	Use 4 compass points to compare other regions of the UK to the local area. (introduce 8 compass points)	northern and southern hemisphere). To use the terms latitude and longitude to describe locations of the longest rivers from around the world (google maps). European Country Study Use four figure grid references to describe the location of Italy and its physical/human features on a map. To plan a journey from UK to Italy using 8 compass points.	To describe the location of different biomes and vegetation belts using the terms: Equator, Northern hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circle. Earthquake/Plate Tectonics/Ring of Fire Use six figure grid references to describe the location of cities within the ring of fire South America Locate North and South America on a map/atlas. Locate the different countries within them.	To use longitude and latitude to locate famous mountains from around the world.
--	--	--	--	--	--	---	--



			Coastlines To describe the location of features and routes on a map. To locate the seas and oceans surrounding the UK.				
		Fieldwork	Weather To investigate daily weather patterns (record weather over a week) Local Area Use observational skills to identify features of the school Create a simple map of the school Coastlines Create a map of coastlines including keys. To use OS maps to identify physical features of the UK.	UK Study To take part in a local study of the area (use/sketch charts/maps to describe the local area) Structure of the Earth/Volcanoes To observe and record the location of rocks around the school grounds and discuss findings. Trade/Fair Trade To design and use data collection methods to find where our food comes from.	Settlements and Land Use To use symbols and keys to design their own settlement. To understand the symbols used on OS maps and how they identify human and physical features of the landscape. Rivers To collect data on the features of a local river. (sketching maps)		Independent Enquiry Justify which data collection method is most suitable. Design an accurate data collection template. Identify areas along a route that are best for data collection. Discuss how to mediate potential risks. Collect data at points located on an OS map. Manage risks during a fieldwork trip. Identify any outcomes from data collected. Map data digitally. Describe the enquiry process.
		Economic Activity		Trade/Fair Trade To understand the importance of trading responsibly.	Rivers To describe how rivers are used (compare the Nile and the Thames)		Arctic/Antarctic To identify how tourism has changed areas over time.



				To discuss the advantages and disadvantages of buying both locally and imported food.	European Country Study Compare trade links between Italy and the UK.		
		Tectonic Activity	Our Country Our World Name and locate the world's seven continents and wide oceans Hot and Cold Climates Name and locate the world's seven continents and wide oceans.	Structure of the Earth/Volcanoes To name and describe the layers of the Earth. To explain how and where mountains are formed. To explain why volcanoes happen and where they occur. To explain what earthquakes are and where they occur. To recognise different types of rocks and how they are formed.		Earthquake/Plate Tectonics/Ring of Fire To understand how tectonic plates form the Earth's crust and to locate the different tectonic plates around the world. To describe the causes of earthquakes and volcanoes. To explain how earthquakes can lead to other natural disasters. To explain the impact natural disasters can have on humans.	Mountain Ranges To understand how mountains and mountain ranges are formed.
		Human Geography	Local Area Use aerial photographs to identify local physical/human features e.g. houses, landmarks in the local area. Use aerial photos to identify features of the school.	UK Study To describe the human features of 2 contrasting areas of the UK (Scottish Highlands and Southeast).	Settlements and Land Use To describe different types of settlements.	Climate and Biomes Describe how different biomes/climates might impact on human geography (e.g. cities in deserts etc).	Arctic/Antarctic To compare settlements in the Arctic and Antarctic and explain why there are differences.



Inspirational Learning, Aspirational Ideas, Future Success



			Home and Away Compare physical features of the UK and a small area of a contrasting country.		European Country Study Identify similarities and differences between human features of Italy and the UK.		
		Natural Resources		Structure of the Earth/Volcanoes To recognise the negative and positive effects of living near a volcano.	European Country Study Compare distribution of natural resources between Italy and the UK.	South America Compare the natural resources available in the UK with those in South America, including the use of renewable and non-renewable energy sources.	Mountain Ranges Investigate the natural resources available around different mountain ranges in the world. Arctic/Antarctic Compare the resources available in the Arctic and Antarctic.
		Sustainability		Trade/Fair Trade To explain the impact of food choices on the environment. To describe the journey of a cocoa bean. To map and calculate the distance food has travelled		South America Describe how land use has changed over time and give reasons why (destruction of rainforest).	Arctic/Antarctic To describe the impact of global warming on both the arctic and antarctic.
		Climate and Landscape	Weather To investigate daily weather patterns.		European Country Study Identify similarities and differences between the	Climate and Biomes Identify and describe different climates from around the world.	Mountain Ranges To investigate the location of a mountain range of their choice from around the world compared to a



			Identify seasons and their features. Hot and Cold Climates To compare the weather in the UK and a contrasting country. To identify features of hot and cold environments. Home and Away Identify and compare the climate of London and Brasilia Coastlines To explain what the coast is.and the physical features of the coast. To explain what the coast is and the physical features of the coast.		climate and landscape of Italy and UK.	Identify and describe different biomes from around the world. Locate the tropics of Cancer and Capricorn and describe how they might impact on vegetation, biomes and climate in that area. South America Identify different climates and biomes across South America using digital mapping. Identify different layers of the rainforest and the fauna/flora within them.	mountain range in the UK (incl time zones, biomes, climate etc) Arctic/Antarctic To compare and describe the climate in the Arctic and antarctic. To compare the biomes in both the Arctic and Antarctic. To locate the Arctic and Antarctic circle and identify the significance of polar day and polar night Independent Enquiry Give examples of issues in the local area. Identify questions to be asked to find the relevant data.
--	--	--	---	--	---	--	---