



Academic Year: September 2020- August 2021				Total fund allocated: £18,975
Key indicator 1: Engagement of all pupils in regular physical activity.				Percentage of total allocation: 9.4%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
The ongoing use of breakfast club in the mornings from 8am – 8:45am. Encouraging more children to attend school earlier and engage in activities.	Two members of staff to order the food prep the food and supervise the children.  Two members of staff to stay inside the hall to partake in the active sessions with the children.		Approximately 45 pupils are attending breakfast clubs in the morning which includes a variety of fun activities like speed stacking for example.  By the end of the academic year (adult dependent) the numbers for breakfast club should rise up to 70 pupils.  All pupils involved within the different activities through the session.	Due to Covid, Breakfast club is having to be delivered in Year group bubbles which means more staff have had to be employed which has had an impact on costs.

New equipment to encourage the children in the school to be active and engage with games at break and lunchtime.	A range of equipment was bought to give the children more opportunities to participate in activities during their play time and also to help enhance PE lessons.	£5,241.18		
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 6.7%
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps</b>
To continue to update and raise the profile of PE and Sport within the school through the display boards. For all visitors, parents and children to see.			Whitehill Primary has seen a large rise in the amount of children available for different sports teams in KS2. The notice boards are consistently full of clubs, matches and results and will begin to promote the benefits of taking part in sport and keeping fit.	
Role model – sporting personality from the GB athletics team to help guide pupils into sport and engage within sports day.	Ascertain which sporting personality to invite into the school.	N/A	Unable to happen due to COVID	
Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and Sport.				Percentage of total

				allocation: 39.7%
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>	
In order for the children to obtain fantastic learning, teaching staff need to be up-skilled and be able to relate to the latest national curriculum.	Activities to be differentiated so children of all abilities can access different sporting events and activities.	£5000 (Whole Package from Take Pride)	Better subject knowledge for both classroom teachers and support staff to take a more active role in physical activity.  Online opportunities for children during lockdown.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 12.9%
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps</b>
To continue to offer a wider range of activities both within and outside the curriculum in order to get more children active.	Undertake all extra CPD opportunities through the sports partnership (Take Pride) and LA with an aim to get more staff up-skilled and involved. Continue to compete in Take Pride and developmental festivals.  External coaches coming into school to offer support through CPD. This is to allow members of staff to feel confident in teaching the sporting activity.	Take Pride Package- £5000	Better subject knowledge for both classroom teachers and support staff to take a more active role in physical activity.  Online opportunities for children during lockdown. Limited use due to covid	

<p>To continue to offer swimming lessons to Year 3 students.</p>	<p>Children continue to engage with the swimming curriculum through their extra-curriculum lessons.</p> <p>To consistently engage with the swimming instructors at Cygnets to monitor progression of all the swimmers. (all abilities)</p>		<p>Children taking part in swimming throughout the year:</p> <p>90: academic year. 30: each term.</p> <p>Only one class fully got to experience this due to Covid</p>	
<p>To participate in gymnastics sessions at Meapa.</p>	<p>Meapa is a local gymnastics club with fantastic facilities. Year four had an hour session per class over a six week period. The children had two coaches.</p>	<p>N/A</p>	<p>Unable to happen due to COVID, set up for the 2021/2022 academic year.</p>	<p>To embed within the school.</p>
<p>To participate in sessions at the Cyclo Park.</p>	<p>The CycloPark is a local sports facility, it has a wide range of cycling activities that are available there. Each year 6 class was booked in to complete two sessions which would include instructors, the use of bikes and safety equipment.</p>	<p>£3,000</p>	<p>Four year 6 classes took part in a 6 week cycling programme. At the beginning of the sessions 15 children couldn't ride a bike, by the end of the sessions 14 could confidentially ride a bike. All of the other children grew with confidence and improved their ability greatly. This was shown by the skills they could do and the amount they could ride.</p>	<p>To embed within the school. We have booked in for every year 6 class to partake in a 6 week session in term 6.</p>
<p>To participate in sessions at Punjab United.</p>	<p>Punjab United are a local football club. Year 4 had an hour football session with the</p>	<p>N/A</p>		

	qualified coaches at Punjab		The children thoroughly enjoyed the session and gave them the courage to join in with football more at school	To embed within the school.
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps</b>
<p>To continue to promote inter/intra competitions so a large amount of children get involved, especially girls.</p> <p>Focus on the children that do not get much recognition for sporting activities.</p> <p>Local sports clubs come to the school to identify children that could join their clubs.</p> <p>Using Punjab United facilities.</p>	<p>Identify staff member to work alongside Take Pride coach in an extra curriculum club.</p> <p>Arrange a variety of friendly competitions – inter/intra school events. To work alongside a local sports partnership (Take Pride).</p> <p>House Competitions will be used to identify and attract children which lack confidence in a sport.</p> <p>As part of the deal with Meapa Gymnastics the coaches from the club would come and observe the children during PE. They would then be invited to come and have a taster session/join the club. This gives the children the opportunity to join a local club and try a different sport.</p> <p>Punjab United are a local</p>	<p>Take Pride Package - cost</p> <p>Supply costs for member of staff - £ / hour</p> <p>Meapa package</p> <p>N/A</p>	<p>Improved standards within different types of games in curriculum time. (Example: Invasion Games)</p> <p>Unable to happen due to COVID</p> <p>Unable to happen due to COVID</p> <p>Year 4 got to have one session.</p>	<p>This will continue into next year although Covid dependent..</p> <p>This will continue into next year</p>

	football club. They offered us to use their facilities for our teams football matches.			although Covid dependent.
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