

## **SENCO**

### **Full-time**

**Fixed-term to August 2023 with a view to permanency for the right candidate**

**Salary: MPS/UPS (depending on exp) + allowance**

Whitehill is an inclusive 670 child primary school serving a diverse community. We strive to build confident, ambitious and independent learners. We are proud that our children enjoy high quality, enriched learning with exciting opportunities.

[https://www.youtube.com/watch?v=4kaGUMS\\_JTI/](https://www.youtube.com/watch?v=4kaGUMS_JTI/)  
[www.whitehillprimary.com](http://www.whitehillprimary.com)

This is a non-teaching role reporting to the DH Inclusion:

The role (will include):

- Ensuring all SEND and vulnerable children make good progress
- Ensuring SEN and behaviour policies are consistently and effectively put into practice, with the objectives of these policies being reflected in the school development plan. Lead aspects of school self-evaluation, particularly provision for pupils with vulnerabilities, SEN or disabilities
- Responsibility for operation of the SEN and behaviour policy and coordination of specific provision to support individual pupils with barriers to learning, SEN or disabilities
- Providing professional guidance to colleagues, working closely with staff, parents and other agencies
- Line management of TA's (Years 1-6), SEN TA and Specialist TA
- Up to date knowledge of national and local legislation, initiatives and research which may affect the school's policy and practice.
- Ensuring students with complex needs have comprehensive EHCP. Ensure high needs or early years inclusion funding is sought where EHCP are in place and require additional resourcing
- Evaluate whether funding is being used effectively; propose changes when necessary
- Carry out the professional duties of a teacher as required
- Responsibility for child protection issues as appropriate and responsibility for promoting and safeguarding the welfare of all children within the school

The person (must have):

- Evidence of accelerating progress and raising attainment of children with vulnerabilities and special needs
- Recent experience of working successfully as a middle leader in a school
- Evidence of whole school impact and experience of turning policy into effective and successful practice
- Excellent understanding of current theory, best practice in teaching and learning, particularly related to SEND and pupil progress
- Have or are working towards the NASENCO

- Experience of managing and using pupil attainment and tracking databases
- Able to lead and manage change
- Experience of involvement with a Governing Board
- Analytical skills to evaluate the pupil performance, progress and plan appropriate courses of action for whole school improvement
- Experience of reviewing whole school systems
- Experience leading and managing team

We welcome visits to our school, to arrange this please contact Mrs Fran Lear on [LearF@whitehillprimary.com](mailto:LearF@whitehillprimary.com)

Applications can be found at <http://whitehillprimary.kent.sch.uk/vacancies>  
Completed applications by email to [irelands@decustrust.com](mailto:irelands@decustrust.com) by 9am on **20 May 2022**

**Interviews:** week commencing 23rd May, 2022